Primary Two Scheme of Work for Term Two

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| **W**  **K** | **P**  **D** | **THEME** | **S/THEME** | **L/A** | **CONTENT** | **COMPETENCE** | **METHODS** | **ACTIVITY** | **LIFE SKILLS** | **L/AIDS** | **REF** | **R**  **M** | |
| 1 | TUE | OUR ENVIRONMENT | COMMON ANIMALS |  | **GOING THROUGH HOLIDAY WORK** | | | | | | | | |
|  | WE |  | **GOING THROUGH HOLIDAY WORK** | | | | | | | | |
|  | THU |  | **GOING THROUGH HOLIDAY WORK** | | | | | | | | |
|  | FRI |  | ENG | * Vocabulary on common animals. * Structures What is this / that? | Reads the words given  .Reads and answers questions. | Demonstration Dramatization Discussion | Reading the words and using them in sentences.  Writing and using the vocabulary  in sentences. | Creative thinking. Effective communication. Critical thinking. | Chalkboard illustrations. A chart showing common animals. | MK Book 2 Page 5. | |  |
|  | FRI |  |  | LIT | * Sound ng * Words and sentences | Pronounces given words. Spells words using the structures  learnt | Whole class discussion | Pronouncing given words Answering oral and written  questions | Creative thinking  Critical thinking | A chart showing animals and their young ones | Junior English bk 2 pg 41-42 | |  |

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| 1 | FRI |  |  | NEWS | RE | V | I | S I | | O | N |  |  |
|  | FRI |  |  | MTC | Counting from 501  – 600  Writing number words | -counts  - writes number words. | | | | | | | |
|  | MON |  |  | ENG | Alphabetical order | Identifies the second letters of the given words.  Arranges words in alphabetical  order. | Whole class | | Arranging | Creative thinking | Chalkboard | Junior English bk 2 pg 28 |  |
| 2 | by the second | discussion | | words in |  | illustration |
|  | letters e.g Craw, |  | | ABC order | Critical thinking |  |
|  | close, chicken, | Brainstorming | |  |  |  |
|  | cow |  | |  |  |  |
|  | MON | OUR ENVIRONMENT | COMMON ANIMALS | NEWS | Domestic and wild animals  Definition of domestic and wild animals.  Examples of domestic and wild animals.  Caring for animals | Gives the differences between wild and domestic animals.  Names the animals | Whole class discussion  Brainstorming | | Writing  Naming  Drawing | Creative thinking  Effective communication  Critical thinking | Textbooks  A chart C/b illustration | Mk integrated prim Scie bk 2 page 7-9 |  |



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| 2 | MON |  |  | LIT | Sound ‘ng’ wing, sing, bring Sentences  Letter pattern Kk Kk Kk Kk Kk | Identifies the words  Reads  Writes words correctly | Whole class discussion  Brainstorming | Reading and writing | Creative thinking  Effective communication | A chart C/b illustration | Tr’ s collection |  |
|  | MON |  |  | MTC | Counting from 601  – 700  Writing number words | Counts the given numbers. Reads and Writes number  words. | Whole class discussion  Brainstorming | Counting Reading Writing | Creative thinking Appreciation  Respect | Textbooks C/b illustrations | MK Primary Maths bk 2 , Prri Curr bk 2 |  |
|  | TUE | OUR ENVIRONMENT | COMMON ANIMALS | LIT | Spelling and dictation | Pronounces given words Spells given words | Whole class discussion  Brainstorming | Spelling  writing | Critical thinking  Creative thinking Effective communication | A chart  C/b illustrations |  |  |
|  | TUE |  |  | MATHS | Counting from 701  – 800 | Counts the given numbers. Reads and writes number  words. | Whole class discussion  Brainstorming | Counting Reading Writing | Critical thinking | Bottles, cups, jerry cans water | Fountain Mtc bk 2 . MK Mtc bk 2 |  |



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| 2 | TUE |  |  | ENG | Alphabetical order by the third letter. | Writes given words in alphabetical order. | Whole class discussion  Brainstorming | Writing given words in alphabetic  al order. | Creative thinking Effective communication Critical thinking | C/b illustrations | Standard English Book3’ |  |
|  | TUE |  |  | NEWS | How animals and birds move.  Birds – fly People – walk  Snakes – Glide | Identifies the words Names the animal  movements | Whole class discussion  Brainstorming | Identifying  Naming  Writing | Creative thinking  Critical thinking | A chart  C/b illustrations | MK Integrated Prim Scie BK 2 |  |
|  | WED | OUR ENVIRONME | COMMON ANIMALS | LIT | Comprehension | Reads Writes Answers  questions | Whole class discussion  Brainstorming | Reading Writing Answering  questions | Creative thinking Effective communication  Critical thinking | A chart  c/B Illustration |  |  |
|  | WED |  |  | MATHS | Counting from 801  To 1000 | Counts the given numbers Writes the  number words | Whole class discussion  Brainstorming | Counting Reading | Critical thinking  Problem solving | c/B Illustration  Text books | Understanding Maths bk 2 , |  |
| 2 | WED |  |  | NEWS | How animals protect themselves. Bee/ wasp-sting | Names Identifies Describes | Imitating Brainstorming | Naming  Writing | Creative thinking Effective communication | Text books Charts C/b illustration | MK Integrated Prim Scie BK 2 page 5 |  |



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|  | WED | OUR ENVIRONMENT | COMMON ANIMALS | LIT | Composition | Reads Writes Answers questions | Whole class discussion  Brainstorming | Reading Writing Answering questions | Creative thinking Effective communication Critical thinking | C/B Illustration | MK Integrated Prim Scie BK 2 page 1. |  |
|  | THUR |  |  | ENG | Use of was and were | Uses words was and were correctly. | Whole class discussion  Brainstorming | Fill in exercise | Creative thinking Effective communication Critical thinking | Text books C/B Illustration | Junior English bk 1 pg 31, bk 2 pg 2. |  |
| 2 | THUR |  |  | MATHS | Finding the missing numbers | Fills in the missing number.  Finds numbers before and after. | Whole class discussion | Writing Counting Filling | Creative thinking Effective communication Critical thinking | Real objects C/B Illustration | Mk Mtc Bk 2, Understanding MTC BK2 |  |



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|  | THUR |  |  | NEWS | Use of animals and birds (domestic) | Names the birds Identifies Describes | Whole class discussion | Writing Answering questions | Creative thinking Effective communicat ion  Critical thinking | C/B Illustration | MK Integrated Prim Scie BK 2 |  |
|  | THUR |  |  | LIT | Sound ‘le”  Let Letter  -Letter pattern Ss Ss Ss Ss Ss Ss Ss | Pronounces the given letter sounds. | Whole class discussion  Brainstorming | Reading Writing | Creative thinking Effective communicat ion | C/B Illustration |  |  |
|  | FRI |  |  |  | WEEKLY TESTS |  |  |  |  |  |  |  |
|  | MON |  |  | ENG | Opposites of | Finds | Whole class | Writing opposites | Creative | Textbooks | Std Eng bk 3 pag 39. |  |
| 3 | adjectives. | opposites of | discussion |  | thinking | C/B |
|  |  | adjectives in |  |  | Effective | Illustration |
|  |  | comparison | Brainstorming |  | communicat |  |
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|  |  |  |  |  | Critical |  |
|  |  |  |  |  | thinking |  |
|  | MON | Capacity | MATHS | Writing number words in figures | Writes number words. | Whole class discussion  Brainstorming | Writing Rreading | Creative thinking Effective communicati on  Critical  thinking | Textbooks C/B Illustration | Pri sch Mtc bk 2, MK MTC BK 2 |  |



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|  | MON | OUR ENVIRONMENT | COMMON ANIMALS | NEWS | Uses of animals and birds (wild) | Names Identifies Describes uses of the birds | Whole class discussion  Brainstorming | Naming the uses of the given animals. | Creative thinking Effective communicat ion  Critical  thinking | Textbooks C/B Illustration | MK Integrated Prim Scie BK 2 page 10. |  |
| 3 | MON |  |  | LIT | Spelling and dictation Stems, roots, water, e.t.c | Spells given words. | Whole class discussion  Brainstorming | Spelling Writing | Creative thinking Effective communicat ion  Critical  thinking | Textbooks C/B Illustration | MK Integrated Prim Scie BK 2 page 63-73 |  |
|  | TUE |  |  | ENG | Vocabulary on plants Structures.  What are these / those?  Those / these are  …. Likes and Dislikes about food. | Pronounces words.  Spells words learnt. Writes the food one likes and dislikes. | Whole class discussion  Brainstorming | Spelling words Constructing sentences. | Creative thinking Effective communicat ion  Critical thinking | C/B Illustration | Prim Currr. Bk 2. |  |



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|  | TUE |  | Place values and values | MATHS | Place values up to 1000 | Works out place values up to 1000. | Whole class discussion  Brainstorming | Oral work  Working out place values | Creative thinking Effective communicat ion  Critical  thinking | Text books C/B Illustration | MK BK 3 , Understanding Mtc bk 2 |  |
| 3 | TUE |  |  | NEWS | Names of common insects. Useful insects e.g. Grasshoppers. | Names Identifies Groups Describes | Whole class discussion  Brainstorming | Oral and Written work | Creative thinking Effective communicat ion  Critical  thinking | Some insects Chart C/B Illustration | MK Integrated Prim Scie BK 2 page 19. |  |
|  | TUE | OUR ENVIRONMENT | COMMON ANIMALS | LIT | Comprehension about plants. | Reads Writes Answers questions. | Whole class discussion  Brainstorming | Reading Writing Answering questions | Creative thinking Effective communicat ion  Critical thinking | C/B Illustration photocopy of the story |  |  |



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|  | WED |  |  | ENG | Uses of some and any | Identifies Sentences to fill in with some and any. | Whole class discussion | Filling in missing words. | Creative thinking Effective communicat ion  Critical  thinking | Text books Real objects like pencils, books  C/B  Illustration | Eng aid bk 3 pg 46. |  |
|  | WED |  |  | MTC | Values of numbers | Finds values of numbers. | Whole class discussion  Brainstorming | Identifies values of numbers. | Creative thinking Critical thinking | C/B Illustration | MK Primary MTC BK 2. Pri Sch Mtc |  |
| 3 | WED |  |  | NEWS | Harmful insects. These are insects which are dangerous to us. | Identifies dangerous insects. | Whole class discussion  Brainstorming | Identifying Writing | Creative thinking Effective communicat ion  Critical  thinking | Env’t | MK Integrated Scie bk 2  pg 17, Teacher’ s |  |
|  | WED |  |  | LIT | Guided composition about plants. | Reads Writes Answers questions. | Whole class discussion  Brainstorming | Reading Writing Answering questions. | Creative thinking Effective communicat ion  Critical thinking | C/B Illustration |  |  |



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|  | THU |  |  | ENGLISH | Possessive pronouns e.g hers, theirs, his. | Identifies possessive pronouns. | Whole class discussion  Brainstorming | Identifying possessive pronunciation Underlining possessive pronouns. | Creative thinking Effective communicat ion  Critical  thinking | A chart on pronouns. | Std Eng Pg 35,  Eng aid bk 3 pg 61. |  |
|  | THUR |  | Forming numbers | MTC | Forming numbers from 3 digit numbers | Forms numbers | Group discussion  Brainstorming | Forming new numbers | Critical thinking  Sharing. | Textbooks  Real objects. | Understanding Mtc bk 2 |  |
| 3 | THUR |  |  | NEWS | The life cycles of insects | Names  Explains | Whole class discussion  Brainstorming | Naming  Drawing | Creative thinking Effective communicat  ion | Textbooks  Charts | MK Integrated Scie bk 2 pg 15, |  |
|  | THUR |  |  | LIT | Sound “oo” Sentences Letter pattern Ee Ee Ee Ee | Spells  Reads | Whole class discussion  Brainstorming | Reading Spelling Writing | Critical thinking | A chart on pronouns | Teacher’ s collection. |  |



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|  | FRI |  |  | ENG | Reflexive pronouns | Identifies reflexive pronouns Underlining reflexive pronouns | Whole class discussion  Brainstorming | Identifying  Underlining | Creative thinking Effective communicat ion  Critical  thinking | A chart on pronouns | Std Eng Pg 35,  Eng aid bk 3 pg 61. |  |
|  | FRI |  | Operation of numbers | MTC | Addition of 2 digit numbers with re- grouping | Adds numbers Re – groups numbers | Whole class discussion Demonstration | Adding orally Writing written work | Critical thinking Problem solving | counters real objects | MK Primary MTC BK 2 and Bk 3 |  |
| 3 | FRI |  |  | NEWS | Naming the main parts of an insect. | Names each part of an insect. | Whole class discussion  Brainstorming | Writing  Drawing | Creative thinking Effective communicat ion  Critical  thinking | Textbooks.  A chart | MK Integrated Scie bk 2 pg 13. |  |
| 4 | MON |  |  | LIT | Spellings and dictations. | Spells the given words. | Whole class discussion  Brainstorming | Spelling  Writing | Creative thinking Effective communicat ion  Critical  thinking | C/B Illustrations  A chart |  |  |



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|  | MON | Things we make in the community | Thins we make in the community | ENG | Vocabulary on things we make in the community.  Structures  Where is the ……?  (Prepositions) | Pronounces swords correctly.  Spells given words. | Whole class discussion  Brainstorming | Spelling  Constructing sentences using the words learnt. | Creative thinking Effective communicat ion  Critical  thinking | Real materials  A chart | Prim Curri for UG Prim 2 pg 29. |  |
| 4 | MON |  |  | MTC | More addition of 2 digit numbers with re- grouping | Adds numbers Re – groups numbers | Whole class discussion  Brainstorming | Adding orally Writing written work. | Creative thinking Critical thinking Self  awareness | Textbooks | MK Primary MTC Bk 2 and Bk 3 |  |
|  | MON |  |  | NEWS | Classifying harmful insects e.g Insects which sting. | Classifies  Identifies the insects | Whole class discussion  Brainstorming | Oral and written work. | Creative thinking Critical thinking | Real objects  Charts | MK Integrated Prim Scie Pupils bk 2 pg 17. |  |
|  | TUE |  |  | LIT | Comprehension about break time. | Reads Writes Answers questions | Whole class discussion  Brainstorming | Reading Writing Answering questions. | Creative thinking Effective communicat ion  Critical  thinking | C/B Illustration | Monitor English bk 2. |  |



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|  | TUE |  |  | ENG | Interrogative pronouns | Identifies interrogative pronouns.  Fills in correct interrogative pronouns. | Whole class discussion  Brainstorming | Identifying interrogative pronouns.  Fill in correct interrogative pronouns. | Creative thinking Effective communicat ion  Critical  thinking | Text book  C/B Illustration | Basic Eng Bk 2-3 pg 44,  Eng aid 3 pg 52. |  |
| 4 | TUE |  |  | MTC | Word problems on addition with re – grouping, | Reading Writing Identifying figures | Whole class discussion Brainstorming | Reading Working out numbers Showing the working | Creative thinking Appreciatio n  Respect | Text book  C/B Illustration | MK Primary MTC BK 2. |  |
|  | TUE | OUR ENV’ T | COMMON PLANTS | NEWS | Examples of common plants | Names  Draws | Whole class discussion  Brainstorming | Oral and written work | Creative thinking Effective communicat ion  Critical  thinking | C/B Illustration | MK Integrated Prim Scie Pupils bk 4 pg 21. |  |
|  | WED |  |  | LIT | Composition | Reads Writes Answers questions | Whole class discussion  Brainstorming | Reading Writing Answering questions | Creative thinking Effective communicat ion  Critical  thinking | C/B Illustration |  |  |



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| 4 | WED |  | Adjectives | ENG | Comparing irregular adjectives  e.g bad, worse, worst. | Compares irregular adjectives. | Whole class discussion  Brainstorming | Written adjectives | Creative thinking Effective communicat ion  Critical  thinking | Textbooks  C/B Illustration | Basic Eng 2-3 pg 20 Spell well pg 32. |  |
|  | WED |  | Operation of numbers | MTC | Subtraction with re  – grouping. | Subtracts with re- regrouping | Whole class discussion  Brainstorming | Writing Showing the working | Critical thinking  Problem solving | Textbooks  Drawn charts. | Understanding MTC bk 2 |  |
|  | WED | OUR ENV’ T | COMMON PLANTS | NEWS | Parts of a plant | Names the parts Draws | Whole class discussion  Brainstorming | Drawing Colouring Answering oral and written work. | Creative thinking Effective communicat ion  Critical  thinking | Real plants  A chart | MK Int Scien Bk 4 pg 21. |  |
| 4 | THUR |  |  | LIT | Sound “st”  sentences  Letter pattern Ww | Pronounces the given words with the sound | Whole class discussion  Brainstorming | Oral and written work. | Creative thinking Effective communicat ion  Critical  thinking | C/B Illustrations |  |  |



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|  | THUR |  |  | ENG | Adjectives which are compared by adding more and  most. | Compares adjectives using more  and most. | Whole class discussion  Brainstorming | Oral and written work. | Creative thinking Critical  thinking | Textbooks  C/B Illustrations | Basic Eng 2-3  pg 21. |  |
|  | THUR |  |  | MTC | More subtraction with re – grouping | Subtracts with re- regrouping | Whole class discussion  Brainstorming | Writing Showing the working | Critical thinking  Sharing | Textbooks  C/B Illustrations | Understandin g Mtc bk 2 |  |
|  | THUR |  |  | NEWS | Uses of plants to people  For food For wood | Names Draws | Whole class discussion  Brainstorming | Answering oral and written work. | Creative thinking Effective communicat ion  Critical  thinking | Fruits Leaves Banana fibres, charcoal | Fruits Leaves |  |
|  | FRI |  |  |  | **REVISION** | **REVISION** | **REVISION** | **REVISION** | **REVISION** | .  **REVISION** |  |  |
| 5 | MON |  |  | LIT | Spellings and dictation. | Spells Writes | Whole class discussion  Brainstorming | Answering oral and written work. | Creative thinking Effective communicat ion  Critical  thinking | C/B Illustrations | MK Int Pri Sci Bk2 |  |



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|  | MON |  |  | ENG | Filling in missing letters. | Fills in missing letters. | Whole class discussion  Brainstorming | Answering oral and written work. | Creative thinking Effective communicat ion  Critical  thinking | C/B Illustrations | Teacher’ s collection. |  |
|  | MON |  |  | MTC | .  Subtraction with re  – grouping in word problems. | Reads the given sentences  Works out the given numbers | Whole class discussion  Brainstorming | Answering the given questions | Sharing Estimation Critical thinking | C/B Illustrations  Textbooks | MK Primary MTC BK 2 & 3 Kenya MTC BK 2 pg 117-118 |  |
| 5 | MON |  |  | NEWS | Harmful plants | Defines Names | Whole class discussion  Brainstorming | Oral and written work. | Creative thinking Effective communicat ion  Critical thinking | Real plants | MK Int Scien Bk2 pg 71. Bk 3 pg 10. |  |



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|  | TUES |  |  | LIT | Comprehension Mrs Budongo’s craft shop | Reads Writes Answers questions | Whole class discussion  Brainstorming | Reading Writing Answering questions. | Creative thinking Effective communicat ion  Critical thinking | C/B Illustrations  Textbooks |  |  |
|  | TUES |  |  | ENG | **Spellings of some adverbs.** | Spells words and uses some of them in sentences. | Whole class | Reading Writing Answering questions. | Creative thinking  Critical thinking | Pencil and papers | Examinations. |  |
| 5 | TUES |  | Operation of  numbers in multiplication | MTC | Multiplication with re – grouping | Multiplies numbers with re – grouping | Whole class discussion  Brainstorming | Multiplying Counting Writing | Creative thinking Effective communicat ion  Critical  thinking | Textbooks. | Kenya Pri Mtc  standard 2 tr’ s |  |
|  | TUES |  |  | NEWS | Seeds  Examples of seeds Conditions of seed germination. | Names Observes | Whole class discussion  Brainstorming | Oral and written work. | Creative thinking Effective communicat ion  Critical  thinking | Real seeds  A chart | Understanding Inte Scie bk 2 |  |



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|  | WED |  |  | LIT | Guided composition | Reads Writes Answers questions. | Whole class discussion  Brainstorming | Reading Writing Answering questions. | Creative thinking Effective communicat ion  Critical thinking | C/B Illustrations |  |  |
|  | WED |  |  | MTC | More Multiplication with re – grouping | Multiplication with re – grouping | Whole class discussion  Brainstorming | Oral work Using tables | Creative thinking Critical thinking | Textbooks. | MK Primary MTC Bk 2. |  |
|  | WED |  |  | ENG | Vocabulary and materials and their sources | Pronounces the words. Spells the words. | Whole class discussion  Brainstorming | Oral and written work. | Creative thinking Effective communicat ion  Critical  thinking | Textbooks  C/B Illustrations | Pri Curr. Bk 2. |  |
|  | WED | OUR ENV’ T | COMMON PLANTS | NEWS | Dangers of plants. | Identifies dangerous plants. | Whole class discussion  Brainstorming | Oral and written work. | Creative thinking Effective communicat ion  Critical  thinking | Textbooks | MK Integrated Scie bk 3 pg 10. |  |



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| 5 | THUR |  |  | LIT | Sound “ai” Sentences Letter pattern. | Pronounces given words properly. | Whole class discussion  Brainstorming | Oral and written work. | Creative thinking Effective communicat ion  Critical thinking | A chart  C/B Illustrations. |  |  |
|  | THUR |  |  | ENG | Spellings of words of some things we make. | Spells words correctly | Whole class discussion  Brainstorming | Oral and written work. | Creative thinking Effective communicat ion  Critical thinking | C/B Illustrations. | English papers. |  |
|  | THUR |  |  | MTC | Multiplying numbers  With re – groping in word problems. | Solves word problems  Interprets word problems | Whole class discussion  Brainstorming | Oral and written work. | Creative thinking Effective communicat ion  Critical thinking | C/B Illustrations. Text books | MK Prim MTC Primary Sch MTC for Uganda. |  |



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| **W K** | **P D** | **THE ME** | **S/THEM E** | **L**  **/ A** | **CONTENT** | **COMPETENCE** | **METHODS** | **ACTIVITY** | **LIFE SKILLS** | **L/AIDS** | **RE F** | **R M** |
| 5 | THUR | THINGS WE MAKE | Things we make in the community. | NEWS | Play materials Ropes, dolls, sticks, e.t.c | Names the play materials Identifies the materials | Whole class discussion  Brainstorming | Oral and written work. | Creative thinking Effective communicat ion  Critical thinking | Real play materials. | Teacher’ s collection. |  |
|  | FRI |  |  | LIT | Spelling and dictations Paragraph. | Spells the given words | Whole class discussion  Brainstorming | Oral and written work. | Creative thinking Effective communicat ion  Critical  thinking | A chart of spellings. | Teacher’ s collection. |  |
|  | FRI |  |  | ENG | Adverbs Identifying adverbs in sentences | Defines the word adverb. Identifies adverbs. | Whole class discussion  Brainstorming | Oral and written work. | Critical thinking Problems solving. | A chart on adverbs | Basic Eng pg 35, Beginners Eng |  |



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| 5 | FRI |  | OPERATION OF  NUMBERS I N DIVISION | MTC | Division of two digit numbers by one digit. | Divides two digits by one digit. | Whole class discussion  Brainstorming | Oral and written work. | Critical thinking Problems solving. | Textbooks | MK Primary Mtc bk 2 Pri school MTC bk 2. |  |
|  | FRI | THINGS WE MAKE | Things we make in the community. | NEWS | Things we use in a home e.g Kitchen, stove, plate, e.t.c | Identies the use of the materials Names Describes | Whole class discussion  Brainstorming | Oral and written work. | Creative thinking Effective communicat ion  Critical  thinking | Real objects | Teacher’ s own  collection. |  |
| 6 | MON |  |  | LIT | Comprehension (Rhyme) | Reads Writes | Whole class discussion  Brainstorming | Reading Writing Answering questions | Creative thinking Effective communicat ion  Critical  thinking | Text books | Teacher’ s resource bk  pg 54, 57. |  |
|  | MON |  |  | ENG | Formation of adverbs by adding -ly | Forms adverbs from verbs. | Whole class discussion | Oral and written work | Creative thinking Critical thinking | Textbooks | Junior English bk 2 pg 53. |  |



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| 6 | MON |  |  | MTC | Division of two digit numbers using the sign. | Divided numbers using the symbol. | Whole class discussion  Brainstorming | Oral and written work | Creative thinking Critical thinking | C/B Illustrations | Fountain MTC bk 2. |  |
|  | MON | THINGS WE MAKE | Things we make in the community. | NEWS | Materials e.g banana fibres, mud, palm leaves, straws. | Names Describes | Whole class discussion  Brainstorming | Oral and written work | Creative thinking Effective communicat ion  Critical  thinking | Real objecs | Teacher’ s own  collection. |  |
|  | TUES |  |  | LIT | Composition | Reads Writes Answers questions. | Whole class discussion  Brainstorming | Reading Writing Answering questions | Creative thinking Effective communicat ion  Critical  thinking | C/B Illustrations |  |  |
|  | TUES |  |  | ENG | More adverbs on words ending with y before adding -ly | Identifies words that end with –y. Forms adverbs from words ending with –  y. | Whole class discussion  Brainstorming | Oral written work. | Creative thinking Effective communicat ion  Critical  thinking | Textbooks C/B Illustrations | Junior Eng Bk 2 pg 43. |  |



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| 6 | TUES |  |  | MTC | Division of numbers of numbers in word problems. | Interprets word problems and divides the  numbers. | Whole class discussion  Brainstorming | Oral written work. | Creative thinking Critical thinking | Textbooks C/B Illustrations | MK MTC 2000 bk 2 |  |
|  | TUES |  |  | NEWS | Sources of these materials forest, factory, swamp. | Identifies the sources Names Draws | Whole class discussion | Oral written work. | Creative thinking Effective communicat ion  Critical  thinking | Textbooks  Env’t | Teacher’ s collection. |  |
|  | WED |  |  | LIT | Sound “tr”  Sentences  Letter pattern Pp | Identifies Makes sentences Writes | Whole class discussion | Oral written work. | Creative thinking Effective communicat ion  Critical  thinking | Textbooks  C/B Illustrations | Teacher’ s  collection. |  |
|  | WED |  |  | ENG | Vocabulary on things we have made and their importance. | Pronounces swords correctly.  Gives plurals  of some words. | Whole class discussion | Spelling words. | Creative thinking Effective communicat ion  Critical thinking | C/B Illustrations | Teacher’ s  collection. |  |



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| 6 | WED |  | FRACTIONS | MTC | Naming fractions Reading fractions Writing fractions | Names fractions Reads and writes fractions | Whole class discussion  Brainstorming | Oral and written work | Creative thinking Critical thinking | Textbooks C/B Illustrations | MkPrimary MTC bk 2 , Fountain MTC bk 2 |  |
|  | WED |  |  | NEWS | Importance of things we make. Domestic use For play  e.t.c | Names Mentions | Whole class discussion  Brainstorming | Oral and written work | Creative thinking Effective communicat ion  Critical  thinking | C/B Illustrations Env’t | Teacher’ s own  collection. |  |
|  | THUR |  |  | ENG | Using a piece  of… a piece of  wood a piece of glass | Reads the given words fills in correctly using the given nouns. | Whole class discussion  Brainstorming | Oral and written work | Creative thinking Effective communicat ion  Critical  thinking | C/B Illustrations  A chart |  |  |
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| 6 | THUR |  |  | MTC | Practical work | Cuts and folds Two make  fractions | Whole class discussion  Brainstorming | Oral and written work | Creative thinking Critical  thinking | Textbooks Papers Fruits | MK MTC bk 2. |  |
|  | THUR | THINGS WE MAKE | Things we make in the community | NEWS | Income generating e.g hats, chairs, dolls, balls, baskets, e.t.c For promotion of cultural heritage. | Names Draws | Whole class discussion  Brainstorming | Writing  Answering questions. | Creative thinking Effective communicat ion  Critical  thinking | Balls, ropes, dolls, tables. | Teacher’ s collection. |  |
|  | THUR |  |  | LIT | Comprehension about a busy town. | Reads Writes Answers questions. | Whole class discussion  Brainstorming | Writing  Answering questions. | Creative thinking Effective communicat ion  Critical thinking | Textbooks  C/B Illustrations | Teacher’ s resource book  page 58. |  |
|  | FRI |  |  |  | **Revision** |  |  |  |  |  |  |  |



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| 7 | MON |  |  | ENG | Conjunction “and” | Joins sentences using “and” | Whole class discussion | Oral and written work. | Creative thinking Effective communicat ion  Critical  thinking | Textbooks  C/B Illustrations | Better Eng bk 2 pg 31.  Junior Eng bk 2 pg 16. |  |
|  | MON |  |  | MTC | Drawing and naming fraction | Draws and names fractions | Whole class discussion  Brainstorming | Oral and written work. | Creative thinking Critical  thinking | Textbooks  Counters | MK Prim MTC bk 2 pg 98-99. |  |
|  | MON | TRANSPORT IN OUR COMMUNITY | Means of transport in our community. | NEWS | Means of road transport Bicycle, car, lorry, bus. | Names means of transport draws  Groups the means of transport. | Whole class discussion  Brainstorming | Oral and written work. | Creative thinking Effective communicat ion  Critical thinking | A chart  C/B Illustrations Env’t | MK Standard SST bk 3 pg 80, Bk 2 pg 63. |  |
| 7 | MON |  |  | LIT | Conjunction “too- to” | Reads Writes Answers questions | Whole class discussion  Brainstorming | Reading Writing Answering questions | Creative thinking Effective communicat ion  Critical thinking | A chart  C/B Illustrations | Improve your Eng bk 2 pg 63. |  |



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|  | TUES |  |  | ENG | Conjunction  “too to” | Joins sentences using too------  to | Whole class discussion | Oral and written work | Creative thinking Effective communicat ion | Textbooks  C/B Illustrations | Junior Eng bk 2 pg 16. |  |
|  | TUES |  |  | MTC | Finding the shaded and un shaded fractions | Finds shaded and un shaded  fraction | Whole class discussion  Brainstorming | Oral and written work | Cooperation  Creative thinking | Textbooks  C/B Illustrations | MK bk 2 , Prim MTC bk 2 |  |
|  | TUES | TRANSPORT IN OUR COMMUNITY | Means and uses of  transport in our community | LITERACY ONE | Uses of transport Carrying people, carrying food, water, e.t.c | Listing the uses of transport. | Whole class discussion  Brainstorming | Oral and written work | Creative thinking Effective communicat ion  Critical  thinking | Real road signs Textbooks | Teacher’ s collection. |  |
| 7 | TUES |  |  | LIT | Sound “sp” Sentences Letter pattern Mm | Pronounces the given words. | Whole class discussion  Brainstorming | Reading Writing Answering questions. | Creative thinking Effective communicat ion  Critical  thinking | Prepared paper work  C/B Illustrations | Teacher’ s collection. |  |



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|  | WED |  |  | ENG | Vocabulary on means of transport in our community. | Pronounces words correctly.  Uses the structures  correctly. | Whole class discussion  Brainstorming | Constructing sentences Spelling words correctly. | Creative thinking Effective communicat ion  Critical  thinking | A chart on transport. | Monitor Eng bk 2 pg 43-  46. |  |
|  | WED |  |  | MTC | Reading and writing fraction in words. | Reads and writes fraction in words. | Whole class discussion  Brainstorming | Oral and written work | Critical thinking Problem  solving | Textbooks C/B Illustrations | MK bk 2  Pr. MTC bk 2. |  |
|  | WED |  |  | LIT |  |  | Whole class discussion  Brainstorming | Finding missing numbers | Cooperation Appreciatio n  Problem  solving. | Textbooks C/B Illustrations | Mk book 2 & 3. |  |
|  | WED |  |  | LITERACY |  |  |  |  |  |  |  |  |
| 7 | THUR |  |  | MTC | Practical  Comparing fractions | Compares fractions | Whole class discussion  Brainstorming | Oral and written work | Cooperation Problem solving | Textbooks C/B Illustrations | MK bk 2 & 3. |  |



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|  | THUR |  |  | ENG | Conjunction “so”  Joining sentences. | Joins sentences using so. | Whole class discussion  Brainstorming | Oral and written work | Creative thinking Effective communicat  ion | Textbooks C/B Illustrations | Junior Eng bk 2 pg 16. |  |
|  | THUR | TRANSPORT IN OUR COMMUNITY | Means and uses of  transport in our community | LITERACY ONE | Un-safe ways of using the road e.g playing on the road, e.t.c | Draws Names The dangerous  things on the  road. | Whole class discussion  Brainstorming | Oral and written work | Creative thinking Effective communicat ion | Real objects e.g nails, broken glasses. | MK Inte Scie bk 4 pg 71-72. |  |
|  | THUR |  |  | LIT | Spelling and dictation. | Spells the given words | Whole class discussion  Brainstorming | Oral and written work | Creative thinking Effective communicat  ion | C/B Illustrations |  |  |
|  | FRI |  |  | ENG | Vocabulary on causes of common accidents at home. | Reads the words and uses them in sentences. | Whole class discussion  Brainstorming | Oral and written work | Creative thinking Effective communicat ion  Critical  thinking | C/B Illustrations  Papers | Junior Eng Bk 2. Pg 34. |  |



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| 7 | FRI |  |  | MATHS | Arranging in ascending and descending order | Arranges fractions in the given orders. | Whole class discussion | Oral and written work | Creative Thinking Critical thinking  Respect | Text books | MK MTC bk 2  page 137-140. |  |
|  | FRI |  |  | LITERACY ONE | Dangerous things on the road e,g broken bottles, nails, wires, e.t.c. | Names identifies the dangers things | Whole class discussion  Brainstorming | Oral and written work | Creative thinking Effective communicat ion  Critical  thinking | Real objects. | Teacher’ s collection. |  |
|  | FRI |  |  | LIT | Comprehension about accidents. | Reads Writes Answers questions. | Whole class discussion  Brainstorming | Reading Writing Answering questions. | Creative thinking Effective communicat ion  Critical thinking | Prepared paper work.  C/B Illustrations | Teacher’ s resource bk  pg 65. |  |
| 8 | MON |  | Road safety | ENG | Vocabulary on road safety. | Pronounces the words correctly.  Spells the  given words correctly. | Whole class discussion  Brainstorming | Spelling words Correctly.  Constructing sentences. | Creative thinking Effective communicat ion  Critical thinking | Textbooks  C/B Illustrations | Prim Curr Bk 2. |  |



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| 8 | MON |  |  | MTC | Addition  Of fractions with  the same denominators. | Adds the given fractions | Whole class discussion | Creative thinking | Creative thinking, Appreciatio n Respect | Text books Rulers | Mk Mtc bk 2 |  |
|  | MON |  |  | LITERACY ONE | People who help in traffic e.g policemen, parents | Identifies Names | Whole class discussion  Brainstorming | Oral and written work. | Creative thinking Effective communicat ion  Critical  thinking | A chart. | Teacher’ s own  collection. |  |
|  | MON |  |  | LIT | Composition | Reads Writes Answers questions | Whole class discussion  Brainstorming | Reading Writing Answering questions | Creative thinking Effective communicat ion  Critical  thinking | Prepared paper work  C/B Illustrations. |  |  |
| 8 | TUES |  |  | ENG | Opposites using un. | Pronounces the words correctly.  Writes opposites using un. | Oral and written work. | -do- | Creative thinking Effective communicat ion  Critical  thinking | Textbooks.  C/B Illustrations. | Junior Eng bk 2 pg 34 |  |



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|  | TUES |  |  | MTC |  |  | Whole class | Oral and written | Appreciatio | Rulers | Pr. Sch MTc bk 2 pg 55. |  |
| Word problems in | Interprets | discussion | activity | n |  |
| addition of | word |  |  | Creative |  |
| fractions. | problems in |  |  | thinking. |  |
|  | fractions. |  |  |  |  |
|  | TUES | ACCIDENTS | Causes of accidents in our community. | LIT |  |  |  | Critical thinking | Creative |  | Oxford Eng bk 2 pg… |  |
| Subtraction of | Subtracts the |  |  | thinking |
| fractions of the | given factions | Creative |  | Creative |
| same |  | thinking |  | thinking |
| denominator |  |  |  |  |
|  | TUES |  |  | LITERACY ONE | Common | Names the | Demonstration | Oral and written | Creative | c/b | MK Pri MTC |  |
| accidents | accidents | Whole class | activity | thinking | illustrations |
|  | colours | discussion |  | Creative |  |
|  |  |  |  | thinking |  |
| 8 | WED |  |  | LITERACY ONE | How to prevent accidents. | Lists ways of preventing accidents. | Whole class discussion  Brainstorming | Oral and written work. | Creative thinking Effective communicat ion  Critical thinking | Textbooks.  C/B Illustrations. | MK Inte prim Scie bk 3 pg 143-145, |  |



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|  | WED |  |  | LIT | Spelling and dictation | Spells the given words. | Whole class discussion  Brainstorming | Oral and written work. | Creative thinking Effective communicat ion  Critical  thinking | A chart  C/B Illustrations. |  |  |
|  | WED |  |  | ENG | Present simple negative | Forms past simple structures correctly. | Whole class discussion  Brainstorming | Oral and written work. | Effective communicat ion  Critical thinking | A chart  C/B Illustrations. | Oxford Eng bk 2  pg…. |  |
| 8 | WED |  |  | LIT | Comprehension  Conversation | Reads Writes Answers questions | Whole class discussion | Finding perimeter of regular figures. | Creative thinking Appreciatio n. | Textbooks.  C/B Illustrations. | MK MTC Bk 3  Kenyaq MTC bk 2. |  |
|  | THUR |  | First aid | LITERACY ONE | Fisrt aid  Things found in a first aid box. | Explains  Applies | Whole class discussion  Brainstorming | Oral and written work. | Effective communicat ion  Critical thinking | A chart  Real objects. | MK Inte Prim Scie bk 4 pg 72-75, Bk 3 pg |  |



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|  | THUR |  |  | MATHS | Word problems in subtraction of fractions. | Interprets word problems in fractions | Whole class discussion  Brainstorming | Reading Writing Answering questions | Creative thinking Effective communicat ion  Critical  thinking | Prepared paper work  C/B Illustrations. | Teacher’ s resource bk  pg 66. |  |
| 8 | THUR |  |  | ENG | Vocabulary about dangerous things on the road Structure.  Past simple  negative. | Pronounce words correctly. Spells words correctly. | Whole class discussion  Brainstorming | Oral and written work. | Creative thinking Critical thinking awareness | Real objects.  C/B Illustrations. | Pri Curr bk 2 pg….. |  |
|  | THUR | ACCIDENTS AND SAFETY | Causes of common accidents | LITERACY ONE | How to prevent accidents. | Lists ways of preventing accidents. | Whole class discussion Brain storming | Oral and written work. | Creative thinking Effective communicat ion  Critical  thinking | Text books C/b illustration | MK Int Pri Sci bk3 pg143- 145 Fountain Bk2 pg107- |  |
|  | FRI |  |  |  | Test |  |  |  |  |  |  |  |



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| 9 | MON |  |  | ENG | Vocabulary on common accidents Structures compound words | Pronounces words correctly.  Spells given words. | Whole class discussion  Brainstorming | Oral and written work. | Creative thinking Critical thinking Awareness Awareness | C/B Illustrations. | Prim Curr bk 2 pg .. |  |
| 9 | MON |  |  | LITERACY ONE | First aid  Things found in a first aid box. | Explains Applies | Whole class discussion Brain storming | Oral and written work. . | Creative thinking Effective communicat ion  Critical  thinking. | Real objects | MK Int Pri Sci Bk4 pg72- 75 |  |
|  | MON |  |  | ENG | Collective nouns  e.g A herd of cattle, a flock of sheep, a gang of bees, e.t.c Similies | Identifies nouns and collective nouns.  Fills in similies | Whole class discussion  Brainstorming | Oral and written work. | Creative thinking Critical thinking Awareness Awareness | C/B Illustrations. | Junior Eng bk 2 pg 35. |  |



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|  | MON |  |  | MATHS | Adding  Fractions to make whole numbers. | Adds fractions to make whole  numbers. | Whole class discussion  Brainstorming | Oral and written work. | Effective communicat ion | Text books |  |  |
|  |  |  |  | MATHS | Fraction of whole numbers | Works out fractions of whole numbers | Whole class discussion | Oral and written work. | Critical thinking | Text books |  |  |
| 9 |  |  | ALGEBRA |  | Addition with a box at beginning and in the middle. | Works out numbers with a box first and in the middle. | Whole class discussion | Oral and written work. | Critical thinking Awareness | C/B Illustrations |  |  |
|  |  |  |  |  | Word problems in algebra. | Interprets word problems in algebra. | Whole class discussion | Oral and written work | Effective communicat ion | Text books |  |  |
|  |  |  | GRAPHS |  | Data Handling Interpreting a pictograph | Interprets a pictograph. | Whole class discussion | Oral and written work | Creative thinking Critical thinking Awareness | C/B Illustrations |  |  |



